HHS MYP Project Presentation Rubric Template- Unit 1: Survival Spanish Weather Report

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| **Achievement Levels** | **Nonverbal Skills** | **Verbal Skills** | **Content Specific Knowledge** |
|  | **Indicators** | **Indicators** | **Assessed Strand** | **Task Specific Criteria** |
| **0** | No Participation | No Participation |  |  |
| **1-2** | * No eye contact with audience. Entire report is read from notes.
* No deliberate movement/descriptive gestures. Distracting movements occur throughout most of presentation.
 | * No demonstration of confident feeling about topic. Does not change tone of voice-monotone.
* Mumbles, incorrectly pronounces words throughout most of presentation. Excessive use of filler words.
 | Ai. The student identifies **minimal** basic facts, messages, main ideas and supporting detailsAii. The student has **limited** awareness of basic conventionsCii. The student interacts **minimally** in simple and rehearsedCiv. The student communicates with a **limited** sense of audienceDii. The student organizes **limited** basic information, and basic cohesive devices **are not used** | Student has minimal facts, relevance to location and culture.Students has limited to no use of nonverbal or verbal communication.  |
| **3-4** | * Minimal eye contact with audience. Most of report read from notes.
* Minimal deliberate movement/descriptive gestures. Movement distracts from some of presentation.
 | * Demonstrates confident feeling about topic during most of presentation by appropriately changing tone of voice occasionally.
* Voice is too low. Incorrectly pronounces words. Filler words are distracting.
 | Ai. The student identifies **some** basic facts, messages, main ideas and supporting detailsAii. The student has **some** awareness of basic conventionsCii. The student interacts **to some degree** in simple and rehearsed exchanges, using verbal and non-verbal languageCiv. The student communicates with **some** sense of audienceDii. The student organizes **some** basic information and uses a **limited** range of basic cohesive devices, not always **appropriately** | Students has some facts, relevance to location. Student has limited and not always accurate use of verbal and nonverbal communication.  |
| **5-6** | * Consistent direct eye contact with audience. Returns to notes occasionally.
* Movements or gestures emphasize key points. Movements rarely distract from presentation.
 | * Demonstrates confident, professional feeling about topic. Appropriately changes tone to some emphasize key points.
* Clear voice. Pronounces most words correctly and filler words are present but not a distraction.
 | Ai. The student identifies **most** basic facts, messages, main ideas and supporting detailsAii. The student has **considerable** awareness of basic conventionsCii. The student interacts **considerably** in simple and rehearsed exchanges, using verbal and non-verbal languageCiv. The student communicates with a **considerable** sense of audienceDii. The student organizes basic information and uses a **limited** range of basic cohesive devices **accurately** | Student has relevance to culture and relevant facts. Student has limited but accurate range of verbal and non-verbal communication.  |
| **7-8** | * Holds attention of entire audience through use of direct eye contact.
* Deliberate movements emphasize key points, visualization and/or description at appropriate times. No distracting movements.
 | * Demonstrates confident, professional feeling about topic. Appropriately changes tone, emphasizing key points throughout entire presentation.
* Voice is clear. All mispronunciations are self-corrected and filler words are minimal.
 | Ai. The student **clearly** identifies basic facts, messages, main ideas and supporting detailssupporting detailsAii. The student has **excellent** awareness of basic conventionsCii. The student interacts **confidently** in simple and rehearsed exchanges, using verbal and non-verbal languageCiv. The student communicates with an **excellent** sense of audienceDii. The student organizes basic information **clearly** and uses a range of basic cohesive devices **accurately** | Student has excellent relevance in culture and facts. Student is confident in their verbal and non-verbal exchanges.  |
|  | **Nonverbal Score:**  | **Verbal Score:**  | **Content Score:**  |

Presentation Score: \_\_\_\_\_\_\_\_\_\_\_