HHS MYP Project Presentation Rubric Template- Unit 1: Survival Spanish Weather Report

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| **Achievement Levels** | **Nonverbal Skills** | **Verbal Skills** | **Content Specific Knowledge** | |
|  | **Indicators** | **Indicators** | **Assessed Strand** | **Task Specific Criteria** |
| **0** | No Participation | No Participation |  |  |
| **1-2** | * No eye contact with audience. Entire report is read from notes. * No deliberate movement/descriptive gestures. Distracting movements occur throughout most of presentation. | * No demonstration of confident feeling about topic. Does not change tone of voice-monotone. * Mumbles, incorrectly pronounces words throughout most of presentation. Excessive use of filler words. | Ai. The student identifies **minimal** basic facts, messages, main ideas and supporting details  Aii. The student has **limited** awareness of basic conventions  Cii. The student interacts **minimally** in simple and rehearsed  Civ. The student communicates with a **limited** sense of audience  Dii. The student organizes **limited** basic information, and basic cohesive devices **are not used** | Student has minimal facts, relevance to location and culture.  Students has limited to no use of nonverbal or verbal communication. |
| **3-4** | * Minimal eye contact with audience. Most of report read from notes. * Minimal deliberate movement/descriptive gestures. Movement distracts from some of presentation. | * Demonstrates confident feeling about topic during most of presentation by appropriately changing tone of voice occasionally. * Voice is too low. Incorrectly pronounces words. Filler words are distracting. | Ai. The student identifies **some** basic facts, messages, main ideas and supporting details  Aii. The student has **some** awareness of basic conventions  Cii. The student interacts **to some degree** in simple and rehearsed exchanges, using verbal and non-verbal language  Civ. The student communicates with **some** sense of audience  Dii. The student organizes **some** basic information and uses a **limited** range of basic cohesive devices, not always **appropriately** | Students has some facts, relevance to location.  Student has limited and not always accurate use of verbal and nonverbal communication. |
| **5-6** | * Consistent direct eye contact with audience. Returns to notes occasionally. * Movements or gestures emphasize key points. Movements rarely distract from presentation. | * Demonstrates confident, professional feeling about topic. Appropriately changes tone to some emphasize key points. * Clear voice. Pronounces most words correctly and filler words are present but not a distraction. | Ai. The student identifies **most** basic facts, messages, main ideas and supporting details  Aii. The student has **considerable** awareness of basic conventions  Cii. The student interacts **considerably** in simple and rehearsed exchanges, using verbal and non-verbal language  Civ. The student communicates with a **considerable** sense of audience  Dii. The student organizes basic information and uses a **limited** range of basic cohesive devices **accurately** | Student has relevance to culture and relevant facts.  Student has limited but accurate range of verbal and non-verbal communication. |
| **7-8** | * Holds attention of entire audience through use of direct eye contact. * Deliberate movements emphasize key points, visualization and/or description at appropriate times. No distracting movements. | * Demonstrates confident, professional feeling about topic. Appropriately changes tone, emphasizing key points throughout entire presentation. * Voice is clear. All mispronunciations are self-corrected and filler words are minimal. | Ai. The student **clearly** identifies basic facts, messages, main ideas and supporting details  supporting details  Aii. The student has **excellent** awareness of basic conventions  Cii. The student interacts **confidently** in simple and rehearsed exchanges, using verbal and non-verbal language  Civ. The student communicates with an **excellent** sense of audience  Dii. The student organizes basic information **clearly** and uses a range of basic cohesive devices **accurately** | Student has excellent relevance in culture and facts.  Student is confident in their verbal and non-verbal exchanges. |
|  | **Nonverbal Score:** | **Verbal Score:** | **Content Score:** | |

Presentation Score: \_\_\_\_\_\_\_\_\_\_\_