Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora: \_\_\_\_\_

DOL Week 12: Conjugating AR/ER/IR Verbs

\*\*\*\*\*\*\*\*\*\*\* Due at the end of class Tuesday\*\*\*\*\*\*\*\*

REGULAR SPANISH VERBS

When a Spanish word ends in AR, ER or IR it means it’s a verb. For example: Nadar means ‘**to** swim’ or Querer means ‘**to** want’.

You can leave the verb as is, if you put a different verb in front. For example: “I like to swim. Me gusta nadar.” OR “I’m going to learn Spanish. Voy a aprender el español.”

If you want to say who is doing the action, however, then you have to change the ending of the verb. For example: “I swim everyday. Yo nado todos los dias.” OR “We want cake now! ¡Queremos pastel ahora!”

AR verbs end in –ar, like patinar, nadar and hablar. ER verbs end in –er, like correr, querer and leer. IR verbs end in –ir, like escribir, vivir and ir. Each verb has a slightly different ending to attach depending who who’s doing the action.

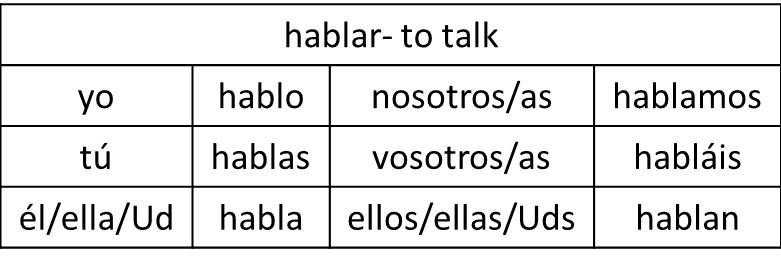
STEP 1: Who is doing the action? Who is painting or swimming or needing something?

STEP 2: Take off the last two letters of the verbs to find the ***stem***. For example: Hablar becomes Habl-. Correr becomes Corr-. Escribir becomes Escrib-.

STEP 3: Memorize the different verb endings for AR/ER/IR verbs and add the ending for the person that’s doing the action. Yo Hablar 🡪 Yo Hablo. I to talk 🡪 I talk.



-AR VERB PRACTICE



|  |  |  |  |
| --- | --- | --- | --- |
| necesitar – to need | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | necesitáis |
| Él/ella/ud |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| practicar – to practice | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | practiques |
| Él/ella/ud |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| celebrar – to celebrate | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | celebráis |
| Él/ella/ud |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| estar – to be (temporary) | | | |
| yo | estoy | nosotros/as |  |
| tú |  | vosotros | estáis |
| Él/ella/ud |  | Ellos/ellas/Uds. |  |

1. Yo \_\_\_\_\_\_\_\_\_ un lápiz. I need a pencil.

2. ¿Cómo \_\_\_\_\_\_? How are you?

3. \_\_\_\_\_\_\_\_\_ para la clase de música. We practice for band.

4. No \_\_\_\_\_\_\_\_\_ el Halloween. She doesn’t celebrate Halloween.

5. \_\_\_\_\_\_\_\_\_\_\_\_ hacer unos cambios. We need to make some changes.

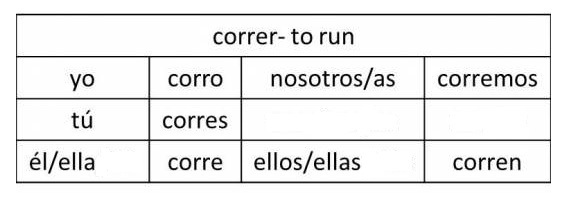
6. Me gusta \_\_\_\_\_\_\_\_\_\_ deportes. I like to practice sports.

7. Juan y Juanita \_\_\_\_\_\_\_\_ la Navidad. John and Johana celebrate Christmas.

ER/IR Practice 🡪

-ER VERB PRACTICE

|  |  |  |  |
| --- | --- | --- | --- |
| decidir – to decide | | | |
| yo |  | nosotros/as |  |
| tú |  | Vosotros | decidís |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |



|  |  |  |  |
| --- | --- | --- | --- |
| leer – to read | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | leéis |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| aprender – to learn | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | aprendéis |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| deber – to owe | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | debéis |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| barrer – to sweep | | | |
| yo |  | nosotros/as |  |
| tú |  | vosotros | barréis |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |

1. ¿Tú\_\_\_\_\_\_\_\_\_\_ Harry Potter? You read Harry Potter?

2. ¡Oye, ese cuate me \_\_\_\_\_\_\_\_ dinero! Hey, that dude owes me money!

3. Vamos a \_\_\_\_\_\_\_\_\_ el aula para Ud., Señora deAlba. We’re going to sweep the classroom for you, Mrs. DeAlba.

4. Guao, ellos \_\_\_\_\_\_\_\_\_\_ rápido. Wow, they run fast.

5. \_\_\_\_\_\_\_\_\_\_ nuestro éxito a la preparatoria Harrison. We owe our success to Harrison High School.

6. ¿\_\_\_\_\_\_\_\_\_\_\_ mucho en la clase de historia? You guys learn much in history class?

7. Sí, nosotros \_\_\_\_\_\_\_\_\_\_ un montón en la clase de historia. Yeah, we learn a ton in history class.

-IR VERB PRACTICE

|  |  |  |  |
| --- | --- | --- | --- |
| **escribir – to write** | | | |
| **yo** | **escribo** | **nosotros/as** | **escribimos** |
| **tú** | **escribes** | **Vosotros** | **escribís** |
| **Él/ella/Ud.** | **escribe** | **Ellos/ellas/Uds.** | **Escriben** |

|  |  |  |  |
| --- | --- | --- | --- |
| vivir – to live | | | |
| yo |  | nosotros/as |  |
| tú |  | Vosotros | vivís |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| abrir – to open | | | |
| yo |  | nosotros/as |  |
| tú |  | Vosotros | abrís |
| Él/ella/Ud. |  | Ellos/ellas/Uds. |  |

1. Yo \_\_\_\_\_\_\_\_\_\_ un poema para mi amor. I write a poem for my love.

2. Ella \_\_\_\_\_\_\_\_ una puerta en mi corazón. She opens a door in my heart.

3. \_\_\_\_\_\_\_\_ para escuchar su voz. I live to hear her voice.

4. Cada amanecer \_\_\_\_\_\_\_\_\_\_ enamorarse otra vez. Every dawn we decide to fall in love again.

5. Beso por beso, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ nuestra historia. Kiss by kiss, we write our story.

6. No \_\_\_\_\_\_\_\_\_ nuestro futuro. They do not decide our future.

7. \_\_\_\_\_\_\_\_\_\_ para siempre en este abrazamiento! We live on forever in this embrace!