

## WL Spanish I Unit 3: The Classroom

### Appendix

#### To talk about the classroom

<b>el bolígrafo</b>	pen	<b>la hoja de papel</b>	sheet of paper	<b>el profesor, la profesora</b>	teacher
<b>la carpeta</b>	folder	<b>el lápiz</b>	pencil	<b>el pupitre</b>	(student) desk
<b>el cuaderno</b>	notebook	<b>el libro</b>	book	<b>la sala de clases</b>	classroom
<b>el estudiante, la estudiante</b>	student				

#### To talk about things you need for school

<b>la calculadora</b>	calculator	<b>necesito</b>	I need
<b>la carpeta de argollas</b>	three-ring binder	<b>necesitas</b>	you need
<b>el diccionario</b>	dictionary		

#### To describe your classes

<b>aburrido, -a</b>	boring	<b>favorito, -a</b>	favorite
<b>difícil</b>	difficult	<b>interesante</b>	interesting
<b>divertido, -a</b>	amusing, fun	<b>práctico, -a</b>	practical
<b>fácil</b>	easy	<b>más...que</b>	more...than

### Other useful words

a ver...	Let's see	<b>mucho</b>	a lot
¿Quién?	Who?	<b>(yo) tengo</b>	I have
para	for	<b>(tú) tienes</b>	you have

### To talk about classroom items

<b>la bandera</b>	flag	<b>la papelera</b>	wastepaper basket
<b>el cartel</b>	poster	<b>el ratón</b>	(computer) mouse
<b>la computadora</b>	computer	<b>el reloj</b>	clock
<b>la memoria USB</b>	flashdrive / USB drive	<b>el sacapuntas</b>	pencil sharpener
<b>la mochila</b>	bookbag, backpack	<b>el teclado</b>	(computer) keyboard
<b>la pantalla</b>	(computer) screen	<b>música digital</b>	digital music

### To talk about classroom furniture

<b>el escritorio</b>	desk	<b>la silla</b>	chair	<b>la mesa</b>	table
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### To talk about parts of a classroom

<b>la puerta</b>	door	<b>la ventana</b>	window
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### To indicate location

<b>al lado de la/del</b>	next to, beside	<b>detrás de la/del</b>	behind
<b>allí</b>	there	<b>¿Dónde?</b>	Where?
<b>aquí</b>	here	<b>en</b>	in, on
<b>debajo de la/del</b>	underneath	<b>encima de la/del</b>	on top of
<b>delante de la/del</b>	in front of		

### To indicate possession

<b>mi</b>	my	<b>nuestro</b>	our	<b>de</b>	of
<b>tu</b>	your				
<b>su</b>	his /hers	<b>su</b>	theirs		

### To identify (description, quantity)

<b>Es un(a)...</b>	It's a ...	<b>¿Qué es esto?</b>	What is this?
<b>Hay</b>	There is, There are		

### estar – to be

<b>estoy</b>	<b>estás</b>	<b>está</b>	<b>estamos</b>	<b>estáis</b>	<b>están</b>
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### To identify gender and quantity of nouns

<b>los, las</b>	the	<b>unos, unas</b>	some
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### To talk about where someone is from

<b>¿De dónde eres?</b>	Where are you from?
<b>de</b>	from, of

### To describe how someone is feeling

tener calor	to be warm	tener frío	to be cold	tener sueño	to be sleepy
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### To express needs

Me falta(n) ...	I need ....	Le traigo ...	I will bring you ...
Quisiera	I would like	¿Me trae ... ?	Will you bring me ...?
traer	to bring	yo traigo	I bring

### To extend, accept, or decline invitations

conmigo	with me	¡Oye!	Hey!
contigo	with you	¡Qué Buena idea!	What a good / nice idea!
(yo) puedo	I can	(yo) quiero	I want
(tú) puedes	you can	(tú) quieres	you want
¡Ay! ¡Qué pena!	Oh! What a shame!	¿Te gustaría?	Would you like?
¡Genial!	Great!	Me gustaría	I would like
lo siento	I'm sorry	Tengo que _____.	I have to _____.

## Tener Vocabulary

<b>tener</b>	To have
<b>yo tengo</b>	I have
<b>tienes</b>	you have (informal)
<b>tiene</b>	He/She Has
	You have (formal)
<b>tenemos</b>	We have
<b>teneis</b>	You all have (informal)
	They have
<b>tienen</b>	You have (plural)